# Department of Entomology Faculty of Agricultural Sciences University of the Punjab, Lahore Course Outline



Programme	B.Sc. (Hons) Agriculture (Major: Entomology)	Course Code	ENT-312	Credit Hours	3 (2-1)

Course Title BIOLOGICAL CONTROL OF INSECT PESTS

### **Course Introduction**

Biological control is one of the emerging control strategies being used against insect pests. This course is of graduate-level related to biological control. The course aims to elaborate the introduction, concept, history and scope, ecological basis of biological control, natural enemies: predators, parasitoids and insect pathogens (mode of action, application, epizootics), advantages and disadvantages, characteristics of bio-control agents, procedure of biological control: introduction; enhancement of bio control agents (introduction, conservation, mass culture, augmentation, release, monitoring and importation); rearing techniques of bio-control agents and their host insects; role of biological control in IPM. The course will enable the students, know about principles and practices of biological control.

## **Learning Outcomes**

On the completion of the course, the students will have gained the ability to:

- 1. The ecological basis of biological control and its utility in sustainable pest management
- 2. Host-parasite (or pathogen) relationships and biology of various biological control agents of insects, mites, slugs, nematodes and weeds
- 3. Methods of mass-production, formulation and delivery of various biological control agents
- 4. Factors affecting the successes and failures of biological control agents and ways to manage them to achieve predicative results
- 5. Research approaches to discover, assess, and develop

	Course Content (Theory)	Assignments/Readings	
Week 1	Unit-I 1.1. Introduction 1.1.1. Definition and history of biological control 1.1.2. Importance of biological control in pest management		
Week 2	Unit-II 2.1. Ideal characteristics of a biological control agent. 2.2. Biology and diversity of parasitoids.		
Week 3	Unit-III 3.1. Biology and diversity of predators.		

	3.2. Biology and diversity of weed control agents.		
XX 1 4	Unit-IV 4.1.Biology and diversity of entomopathogens		
Week 4	4.2. Biology and diversity of entomopathogens (cont)		
Week 5	Unit-V 5.1. Mechanism of action of entomopathogens		
	5.2. Mechanism of action of entomopathogens (cont)		
Week 6	Unit-VI 6.1. Classical biological control 6.2. Conservation biological control		
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Week 7	Unit-VII 7.1. Augmentation biological control		
	7.2. Biological control of weeds		
Week 8	Unit-VIII 8.1. Monitoring and evaluation of natural enemies		
WEEK 0	8.2. Monitoring and evaluation of natural enemies (cont)		
Week 9	MIDTERM EXAM		
Week 10	Unit-IX 9.1. Rearing techniques of bio-control agents		
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	9.2. Role of biological control in IPM  Unit-X		
Week 11	9.2. Role of biological control in IPM  Unit-X  10.1. Commercialization of bio-control agents  10.2. Quality management in biological control agents		
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Week 11 Week 12	9.2. Role of biological control in IPM  Unit-X  10.1. Commercialization of bio-control agents 10.2. Quality management in biological control agents rearing  Unit-XI  11.1. Integration of biological control in pest management  11.2. Laws affecting biological control in Pakistan  Unit-XII		
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Week 12 Week 13 Week 14	9.2. Role of biological control in IPM  Unit-X 10.1. Commercialization of bio-control agents 10.2. Quality management in biological control agents rearing  Unit-XI 11.1. Integration of biological control in pest management  11.2. Laws affecting biological control in Pakistan  Unit-XII 12.1. Registration of microbial pesticides 12.2. Endophytes as biological control agents  Unit-XIII 13.1. Tritrophic interactions and biological control 13.2. Habitat manipulation and natural biological control  Unit-XIV		

	15.1. Insect as food		
	15.2. Role of biological control in IPM		
	Course Content (Practical)	Assignments/Readings	
Week 1	Collection, preservation and identification of predators & parasitoids		
Week 2	Collection, preservation and identification of predators & parasitoids		
Week 3	Collection, preservation and identification of predators & parasitoids		
Week 4	Collection, preservation and identification of predators & parasitoids		
Week 5	Laboratory rearing and culturing of important natural enemies		
Week 6	Laboratory rearing and culturing of important natural enemies		
Week 7	Laboratory rearing and culturing of important natural enemies		
Week 8	Laboratory rearing and culturing of important natural enemies		
Week 9	MIDTERM EXAM		
Week 10	Isolation of entomopathogen from soil		
Week 11	Isolation of entomopathogen from different insect pest		
Week 12	Mass culturing of entomopathogen		
Week 13	Harvesting of entomopathogen		
Week 14	Study of extent of parasitism/predation of different biocontrol agents		
Week 15	Storage, shipping and field release methods of natural enemies		
Week 16	Visit to public/ private bio-control labs		
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# **Textbooks and Reading Material**

- 1. Barbosa, P. 1998. Conservation Biological Control. Academic Press.
- Bellows, T.S. Fisher, T.W. Caltagirone, L.E. Dahlsten, D.L. Huffaker, C. and Gardh, G. 1999. Handbook of Biological Control: Principles and Applications of Biological Control. Academic Press, USA.
- 3. Copping, L.G. 2004. The Manual of Biocontrol Agents. BCPC
- 4. De Bach, P. and Rosen, D. 1991. Biological Control by Natural Enemies. CUP Archive.

- 5. Hajek, A. 2003. Natural Enemies: An Introduction to Biological Control. Cambridge University Press
- 6. Hawkins, B.A. and Cornell, H.V. 1999. Theoretical Approaches to Biological Control. Cambridge University Press
- 7. Heikki, M.T. Hokkeanen, J. Lynch, M. 1996. Biological Control: Benefits and Risks. Cambridge University Press.
- 8. Irshad, M. 2008. Biological Control of Insects and Weeds in Pakistan. Higher Education Commission, Islamabad, Pakistan.
- 9. Rechcigl, J.E. and Rechcigl, N.A. 1999. Biological and Biotechnological Control of Insect Pests. CRC Press September
- 10. Van Driesche, R.G. and Bellows, T.S. 1996. Biological Control. An International Publishing Company, New York.

#### Note:

- 1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.
- **2.** The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7<sup>th</sup> Edition publication manual.

# **Teaching Learning Strategies**

- 1. Multimedia
- 2. White Board
- 3. Group discussion
- 4. Quiz/Assignments
- 5. Demonstration/Activity

### **Assignments: Types and Number with Calendar**

#### **Assessment Elements Details** Sr. No. Weightage 1. Midterm 35% Written Assessment at the mid-point of the Assessment semester. 2. 25% Continuous assessment includes: Classroom Formative Assessment participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, practical, short tests, projects, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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